



STUDENT BULLYING POLICY

DOCUMENT TITLE: **Student Bullying Policy**
DATE APPROVED: **September 2020**
REVIEW DATE: **September 2021**
RESPONSIBLE: **School Executive**

RELATED DOCUMENTS: Child Protection Policy; Discrimination, Information Sheets relating to Duty of Care, Excursions, Inter School Sport and Exchange Programs, Work Health & Safety Statement, Use of Electronic Facilities Policy, Student Medical Information Policy and Health Form,

1. Preamble

- 1.1 In order for learning to take place effectively, every student must feel safe and secure at school. This means that bullying and intimidation are unacceptable because of the fear and anxiety they engender. All campuses of The King's School (the School) should be a place where all students can feel safe, secure and able to achieve their potential.
- 1.2 It is expected that all members of the School Community – staff, students and parents – will work together to ensure that bullying, whether verbal or physical, subtle or overt, face-to-face or via technology, does not happen.

2. Objectives

- 2.1 The objectives of this Policy are to:
 - a) To create a school environment in which all students feel safe and secure.
 - b) To foster optimum conditions of learning and teaching.
 - c) To encourage reporting of bullying.
 - d) To support the targets of bullying.
 - e) To



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5. What Is Cyber Bullying?

5.1



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- l) use of School Diaries for recording of instances of bullying and measures to address, display of Netiquette Agreement and Essential Agreement (PYP) material,
- m) reviewing this policy from time to time to ensure that it remains effective and relevant

Responsibilities and Reporting

8.1 Staff of the school have a responsibility to:

- a) be vigilant when in the classroom, when supervising around the grounds, in boarding houses and at co-curricular activities and be observant of signs of distress or suspected incidents of bullying;
- b) educate students about bullying;
- c) empower students to act to stop bullying if they witness it occurring;
- d) model non-bullying behaviour at all times including tolerance and acceptance;
- e) offer support to students who are bullied;
- f) listen and respond to all complaints of bullying;
- g) record students' unacceptable behaviour; and
- h) report incidents of unacceptable behaviour to the Housemaster and if deemed sufficiently serious to the Head of Preparatory School or Tudor House or the Deputy Headmaster of the Senior School and the School's Counsellor. (See Note below).

8.2 Parents have a responsibility to:

- a) take an active interest in their child's School life to be aware of any problems;

