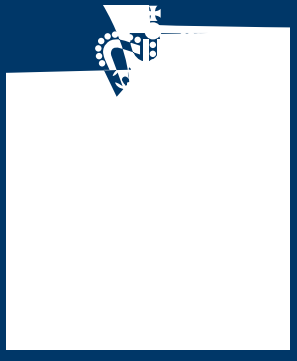
Teacher Qualiþcations and Staú Professional Learning



Professional Learning and Teacher Standards

The King's School continued to focus on delivering quality professional learning to its teaching community and driving their ongoing attention to the AITSL Professional Standards in 2022. The worldwide COVID-19 pandemic stabilised during 2022, so we could return to more conventional approaches to providing professional learning across our three campuses. It also opens the opportunity for external professional development opportunities to occur later in the year.

We saw an influx of teachers and staff attending a range of professional learning events and undertaking higher study in Australian universities in 2022. The King's School also hosted its inaugural KingsTech conference which was attended by all teaching and support staff.

The King's School Institute 2022 Professional Journal includes contributions from over 41 staff of shared learning experiences. King's staff also published several peer-reviewed publications during the 2022 school year.

We also had many teachers that contributed to the many focused professional learning communities throughout the school, whether they be in departments, across multiple departments, or as a three campus school community.

Across the School in 2022, seven teachers gained Proficient Teacher Accreditation during the year. The Dean of Professional Practice and their relevant Head of Department (Senior School staff) or Deputy Head - Academics (Preparatory School), supported teachers undergoing their Proficient Teacher Accreditation.

The King's School & Tudor House Teacher Accreditation	
Level of Accreditation	**Number of Teachers**
Conditional	9
Proficient	238
Provisional	7
Prospective - General	2
Highly Accomplished Teacher (voluntary accreditation)	1
Lead Teacher (voluntary accreditation)	0
Total Number of Teachers	**257**

On the 31st of October 2022, The King's School's role as a TAA ended. NESA has now become the sole accreditation authority for all NSW teachers in all education sectors. The King's School role has evolved to advising NESA about each teacher's professional practice. The School now makes recommendations to NESA on a teacher's demonstration of proficiency, and attests to a teacher's successful completion of their Proficient Teacher Maintenance Cycle.

The King's School Teacher Accreditation Procedures and resulting resources were updated at the end of 2022, in line with the amended Teacher Accreditation Act and NESA's decision to be the sole accreditation authority for NSW Teachers (NESA's Teacher Accreditation Manual was published on the 24th of October 2022).

NESA's Professional Development reforms led to four priority areas being established for NESA's accredited professional development courses. The four priority areas are:

1. delivery and assessment of NSW Curriculum/Early Years Learning Framework
2. student/child mental health
3. students/children with disability
4. Aboriginal education and supporting Aboriginal students/children.

During 2022 there were several NESA Accredited Courses delivered to our teaching staff in priority area's 1 and 2.

- Youth Mental Health First Aid Course in line with NESA Accredited PD Priority Area 2: Student/ Child Mental Health.
- Introducing New Maths Syllabus and Assessment-Capable Teachers & Learners in line with NESA Accredited PD Priority Area 1: Delivery and assessment of NSW Curriculum or Early Years Learning Framework.
- Stage 6 PDHPE Best Practice Assessment in line with NESA Accredited PD Priority Area 1: Delivery and assessment of NSW Curriculum or Early Years Learning Framework.
- Stage 6 Geography Best Practice Assessment in line with NESA Accredited PD Priority Area 1: Delivery and assessment of NSW Curriculum or Early Years Learning Framework.

The King's Institute have several accredited courses and conferences planned for 2023.

Throughout 2022, The King's School Institute facilitated the following courses via multi-campus professional learning days and individual campus professional learning days. These activities included:

- KingsTech
- PDHPE HSC Intensive workshops
- Geography HSC Intensive workshop
- Leading from the Middle – AISNSW
- Australian Boarding Schools Association (ABSA) Refresher
- IB Evidence Learning Workshop
- Online Distance Learning Training
- Youth Mental Health First Aid – Andrew Dean

The teaching staff also completed CPR and PFA (inclusive of Anaphylaxis and Asthma) and certain identified staff completed Swim Teacher Rescue Training.

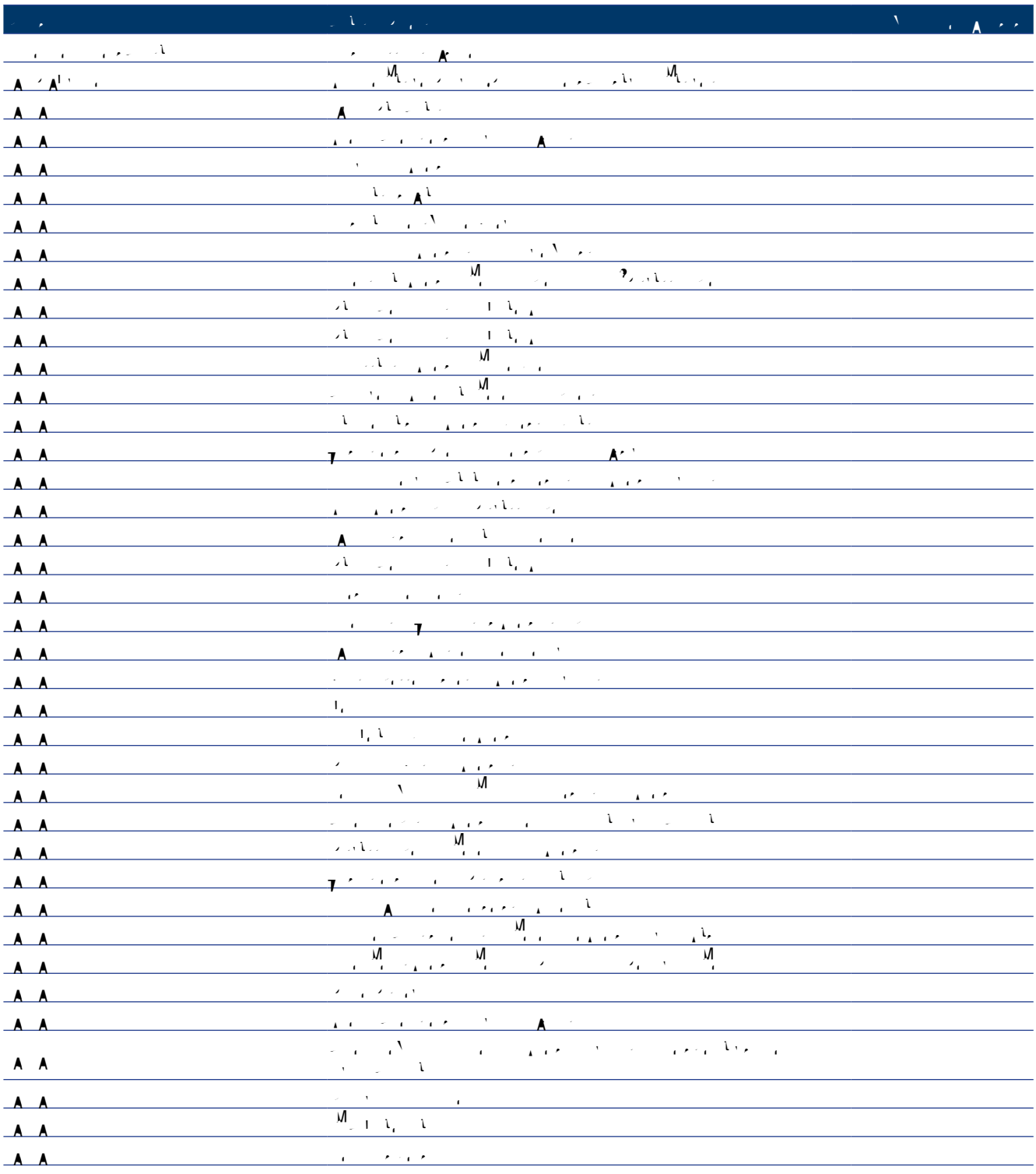
Associate Professor Dean Dudley

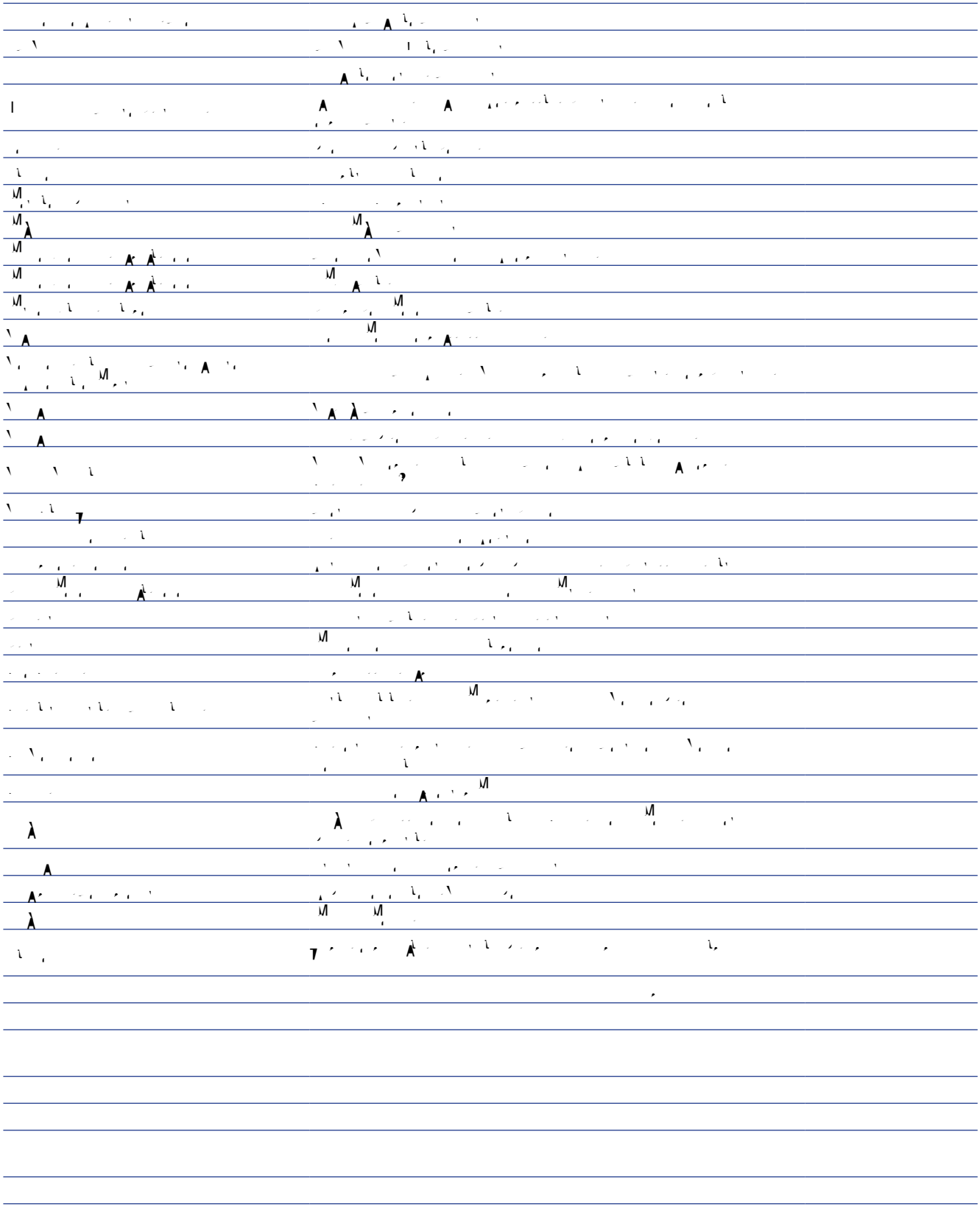
Director of The King's School Institute

Some specific examples of Professional Learning for 2022

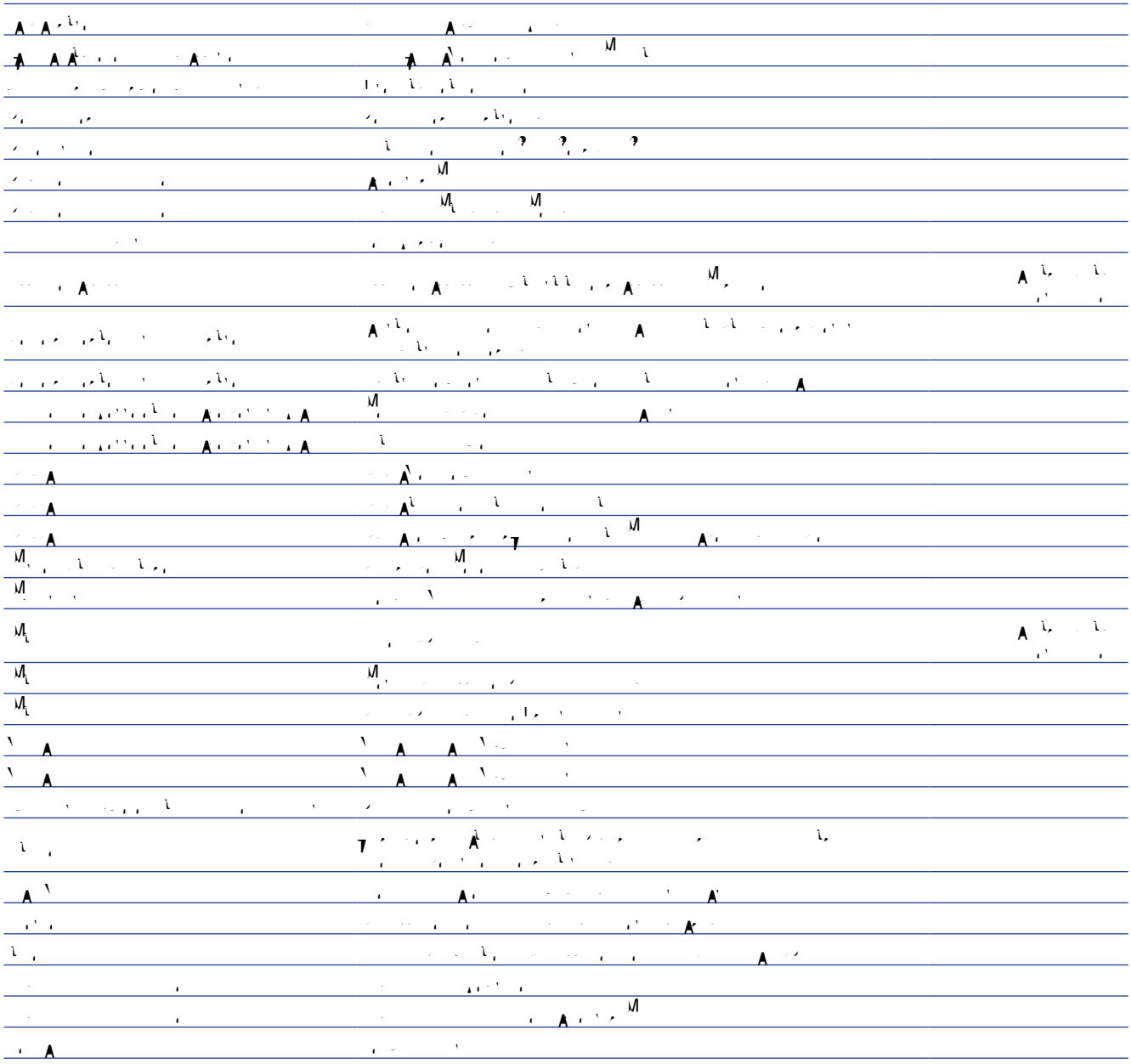
Senior School

In 2022, professional learning for staff in the Senior School occurred in several ways, as represented below:





Tudor House continued



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